

Asia-Europe Meeting

the ASEM Education Secretariat

Conclusions by the Chair

Conclusions by the Chair

Call for hosting ISOM, SOM1, SOM2, ASEMME and ASEM Education Secretariat

- ✖ *ISOM in 2020*
- ✖ *SOM1, SOM2 and ASEMME8 in 2021*
- ✖ *ISOM in 2022*
- ✖ *SOM1, SOM2 and ASEMME9 in 2023*

- ✖ *ASEM Education Secretariat from 2021 to 2025*

Conclusions by the Chair

Introduction

\\ **Purpose**

- \\ *The ASEM Education Secretariat (AES) drafts in close collaboration with the host of the Asia-Europe Meeting of Ministers for Education (ASEMME) the Chair's Conclusions*
- \\ *CC are based on a collection of ideas and priorities of ASEM members.*
- \\ *The CC should integrate some proposals of the previous ASEM seminars and workshops (...) as well as some new ideas to proceed in the ASEM Education Process.*
- \\ *The draft versions of the Chair's Conclusions are the result of an iterative process of writing by AES and reviewing by the ASEM members, and thus a work in progress.*

Conclusions by the Chair

Introduction

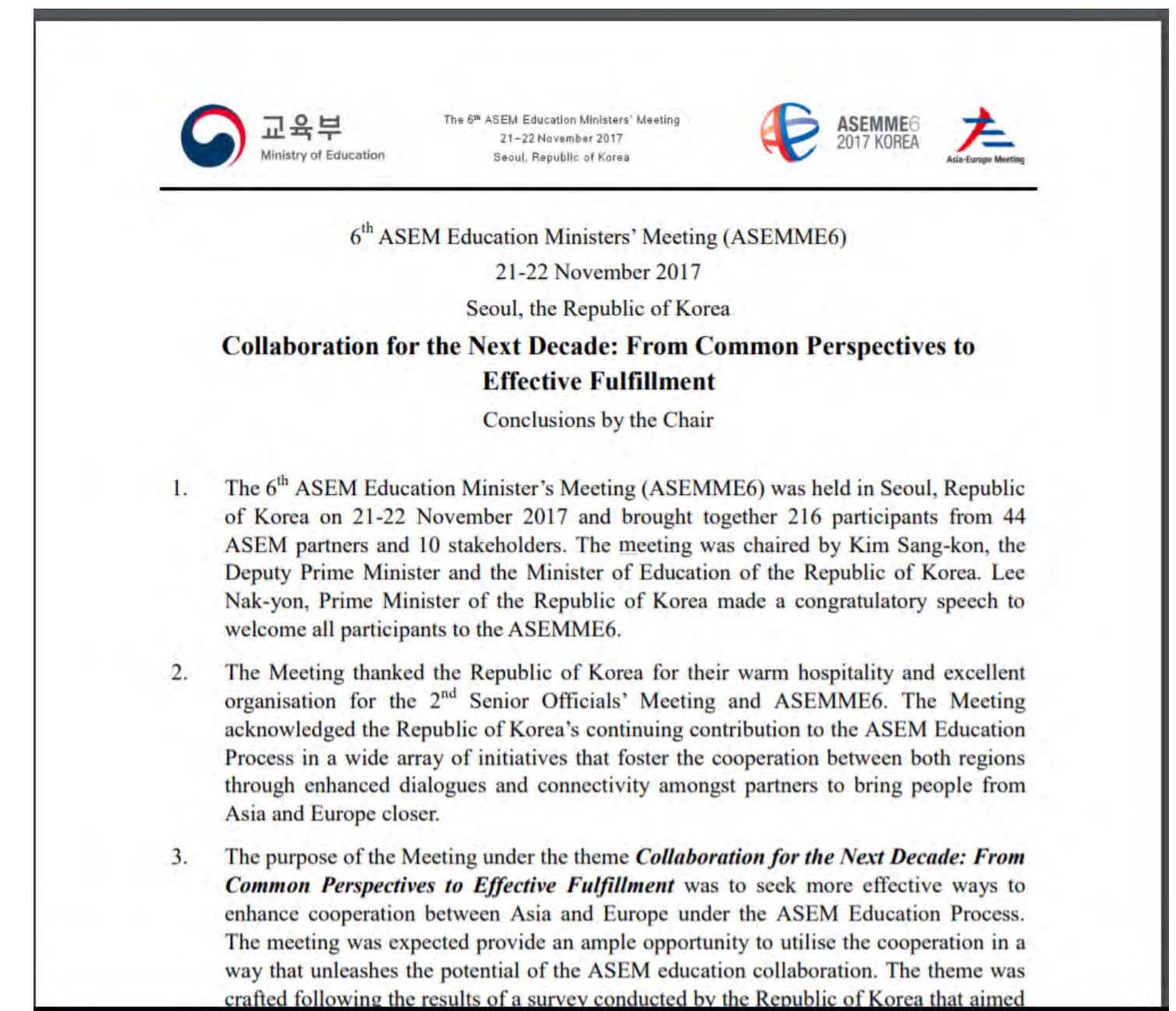
✖ *first version of CC is drafted on basis of*

- ✖ *the ASEM country feedback submitted in the course of the stocktaking exercise (template) executed by AES and*
- ✖ *the discussions held during the intermediate and 1st Senior Officials' Meeting (SOM1) in preparation of the ASEMME.*
- ✖ *Drafting the first version can start immediately after SOM1.*
- ✖ *AES asks ASEM members and relevant stakeholders to revise the document and submit their change requests and comments by a given deadline.*
- ✖ *Further to that, ASEM members are also asked to propose activities, to suggest participation in initiatives stated in the draft version of the Chair's Conclusions or to express their willingness to host an ASEM event.*

Conclusions by the Chair

Structure

- *Preamble*
- *Ministers recognition, acknowledgement and gratitude*
- *Initiatives related to the 4 priority areas*
- *Mandate to Senior Officials*
- *Mandate to ASEM Education Secretariat*
- *Call for hosting ISOMs, SOMs and ASEMME8 and ASEMME9*
- *Call for hosting ASEM Education Secretariat*



Conclusions by the Chair

Priority area A: Quality assurance and recognition

- ✦ *Quality assurance and recognition have been high on the agenda since they were first introduced at the 2nd ASEM Ministers' Education Meeting (ASEMME2) in Hanoi 2009. The aim of the priority is to (...) deepen information exchange (...) building trust (...) promote attractiveness, transparency, comparability and permeability (...) in ASEM education cooperation. Therefore, tangible cooperation, activities and more synchronised efforts involving relevant parties need to be put forward to make education systems in ASEM partners more comparable.*
- ✦ *Working Group on Implementing the ASEM Recognition Bridging Declaration*
- ✦ *Working Group on Mobility of Higher Education and Ensuring Quality Assurance of Higher Education Amongst ASEAN Plus Three (APT) Countries*
- ✦ *EU-SHARE Project: Higher education in ASEAN Region (EU-SHARE 2015-2018)*
- ✦ *Expert Group on Interregional Credit Transfer Mechanisms and Learning Outcome Systems*
- ✦ *Peer Learning Activity (PLA) on qualification frameworks for higher education in relation to quality assurance and recognition*
- ✦ *Proposal for new initiatives*

Conclusions by the Chair

Priority area B: Engaging business and industry in education

- ✦ *Employability took centre stage in the ASEM Education Process over the past few years. Close cooperation between higher education institutions and the business sector plays a main role in increasing graduate employment and cultivate entrepreneurship which will bring positive impact to the economic growth of countries in both regions.*
- ✦ *ASEF Rectors' Conference and Students' Forum*
- ✦ *ASEM Work Placement Programme (ASEM WPP)*
- ✦ *Workshop/Forum/Seminar : (5th ASEM University Business Forum, Peer Learning Activity (PLA) on Employability and on the Contribution of Higher Education to Innovation, ...)*
- ✦ *Students' teambuilding as an instrument of engaging business in education*
- ✦ *Proposal of new initiatives*

Conclusions by the Chair

Priority area C: Balanced mobility

- ✦ *The imbalanced mobility of students and staff from Asia to Europe and vice versa has drawn attention to the ASEM Education Process. To encourage more balanced mobility, numerous programmes and activities such as joint curriculum, development, interregional exchange programmes of students and staff as well as camp activities have been developed.*
- ✦ *AEI-ASEM Summer School*
- ✦ *Promoting Erasmus+ Programme (EU)*
- ✦ *European Higher Education Fair 2018 (EHEF 2018) (EC)*
- ✦ *ASEM-DUO Fellowship Programme*
- ✦ *ASEM Joint Curriculum Development Project*
- ✦ *ASEF's projects under this priority*
- ✦ *Proposal of new initiatives*

Conclusions by the Chair

Priority area D: Lifelong learning including technical and vocational education and training (TVET)

- ✦ *The role of LLL and TVET in addressing educational issues has been long acknowledged. The AEP recognised the lifelong learning opportunity as the key element to ensure employability of people in both regions, equipping them with skills needed to thrive in a globalised world. With the spirit of inclusive, emancipatory, humanistic and democratic values, lifelong learning within the framework of the ASEM Education Process is continuously supported through numerous programmes ...*
- ✦ *2nd Phase of the Working Group on Innovative Competences and Entrepreneurship Education (2015-2017)*
- ✦ *Latvia's initiative to promote a dialogue on sharing best practices and future perspectives in TVET*
- ✦ *ASEM Lifelong Learning Hub (ASEM LLL Hub)*
- ✦ *ASEM Desktop Studies on National Policies for Lifelong Learning*
- ✦ *Updating the global inventory on regional and national qualifications frameworks*

Conclusions by the Chair

Priority area D: Lifelong learning including technical and vocational education and training (TVET)

- *ASEM Network of Massive Open Online Courses (MOOCs).*
- *UNESCO Institute for Lifelong Learning (UIL)*
- *ASEF projects under LLL and TVET*
- *Proposal of new initiatives*

Conclusions by the Chair

Minister encourage Senior Officials

- ✖ *To foster tangible foster tangible and effective collaborations (...) to achieve desirable results*
- ✖ *To expedite the implementation of the implementation of activities, programmes and initiatives*
- ✖ *To meet at the Intermediate Senior Officials' Meeting (ISOM) in 2020 ...*
- ✖ *To explore how to implement the Policy Recommendations of the 7th ASEF Rectors' Conference and Students' Forum*

Mandate to ASEM Education Secretariat

- ✖ *continue effective coordination*
- ✖ *To continue reorganising the Stocktaking report*
- ✖ *To conduct.....(review)*
- ✖ *To update (website, online newsletter, promote AEP, ...)*



**Thank you very much for your kind
attention and collaboration.**

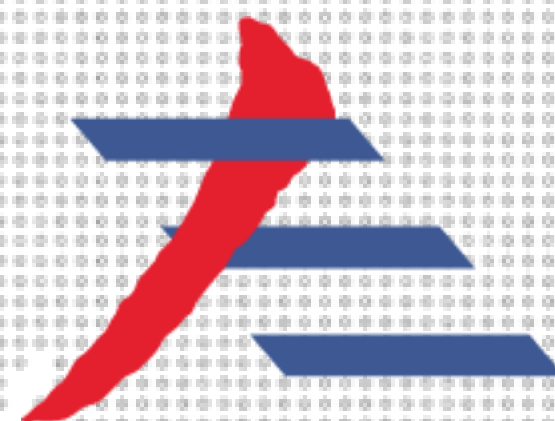
Conclusions by the Chair

Preamble

- ✖ *Theme of ASEMME7*
- ✖ *Number of Participants and Chair of Meeting*
- ✖ *The purpose of ASEMME7 – agenda*
- ✖ *Notes from the host – focus*

Ministers recognition, acknowledgment and gratitude

- ✖ *Reminding Seoul Declaration*
- ✖ *ASEM12 Brussels Summit – outcomes*
- ✖ *ASEM Education Process – general support*
- ✖ *Supporting the cooperation of the four priority areas*
- ✖ *ISOM, SOM1, SOM2 – outcomes*
- ✖ *ASEM Task Force – Stocktaking Report – proposal*
- ✖ *ASEM Education Secretariat Brussels – updates*



Asia-Europe Meeting

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Reviewing the Stocktaking Process

Mandate of the AES

- ✖ To reorganize the stocktaking of the ASEM Education
- ✖ Process In chair's conclusions of the ASEMME6
- ✖ For further optimization of the report
- ✖ Information collection of AEP and analysis

Stocktaking process

With support of a Task Force

1. Drafting of template / structure report
2. Questionnaire to collect input on initiatives
3. First draft by AES
4. Partners provide input/feedback
5. Second draft by AES
6. Partners provide feedback
7. Final report



Timeline

Developing structure & template	AES with Task Force	September 2018
Collecting information through questionnaire	AES and ASEM Partners and stakeholders	October 2018
1 st draft of the Stocktaking Report	AES (+ feedback taskforce)	January 2019
Feedback 1 st draft	ASEM Partners and Stakeholders	February 2019
2 nd draft of Stocktaking Report	AES (+ feedback taskforce)	March 2019
Feedback 2 nd draft	ASEM Partners and Stakeholders	April 2019
Final Stocktaking Report	AES	ASEMME7 (May 2019)

Taskforce meeting in Brussels (17-18 September)

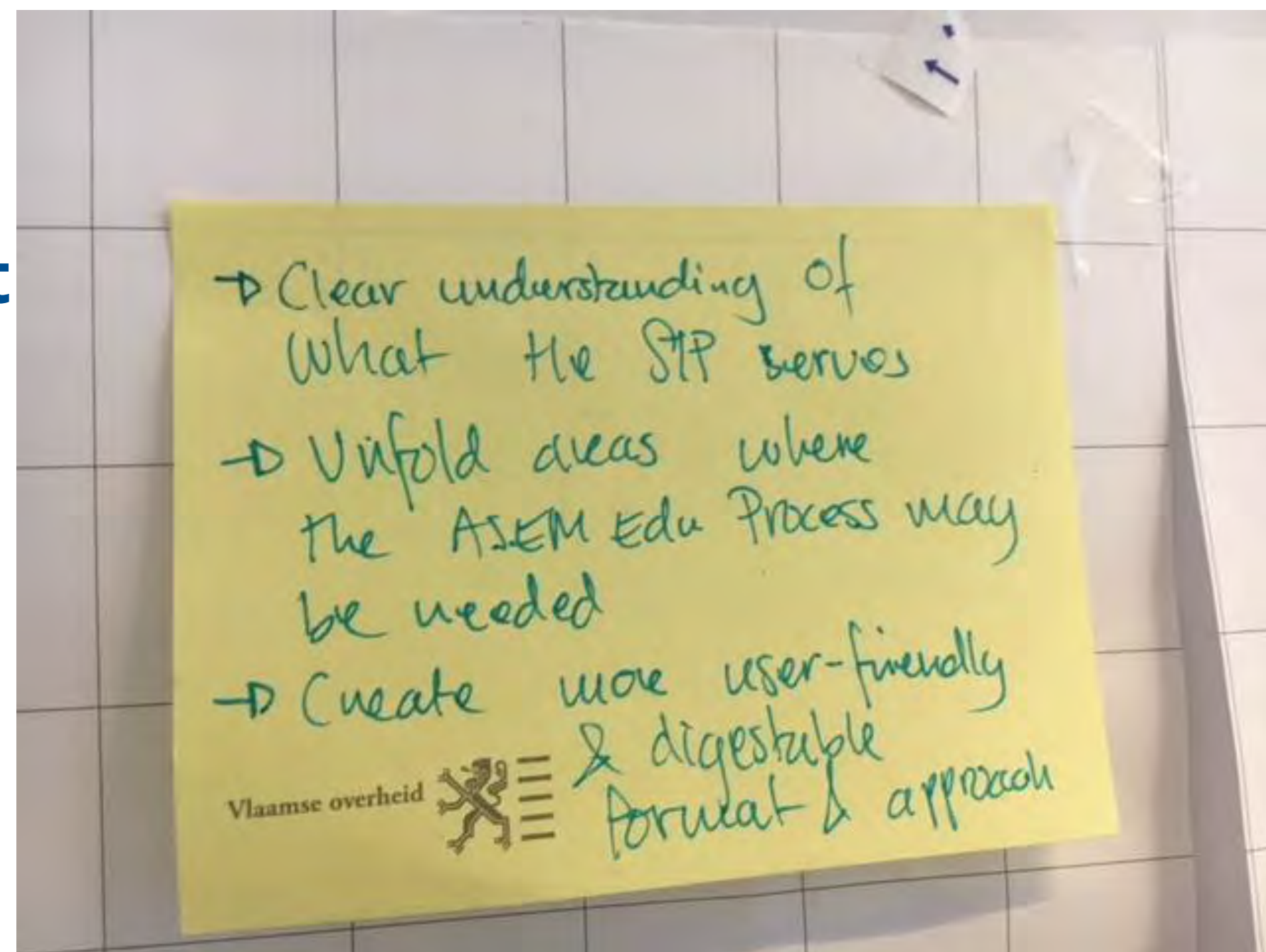
Participants: partners from Austria, Belgium, Germany, India, Malaysia, Vietnam, SEAMEO RIHED and the European Commission as well as stakeholders: ASEF, Erasmus Student Network (ESN), European Students Union (ESU) the European University Association (EUA) and EQAR.

- ✦ **Brainstorm on features and objectives of stocktaking report**
- ✦ **Review of previous stocktaking reports**
- ✦ **Developing structure of report based on this review**
- ✦ **Further discuss the subsections of each chapter**
- ✦ **Discussing the resources of input of the different chapters**



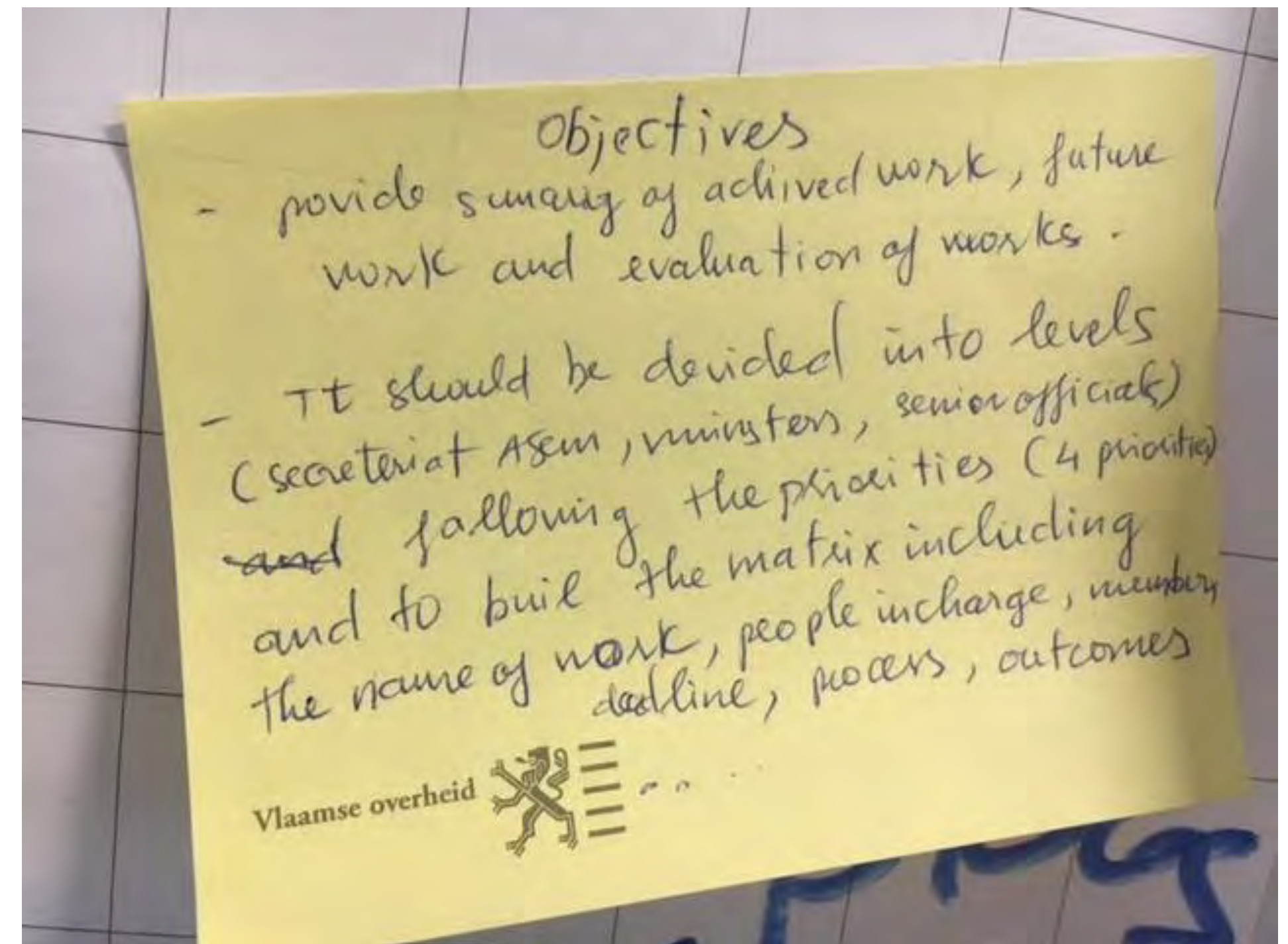
Features and objectives of revised stocktaking report

- Clear objectives of Stocktaking Report:
- User-friendly format (digital format with hyperlinks and visuals/infographics)



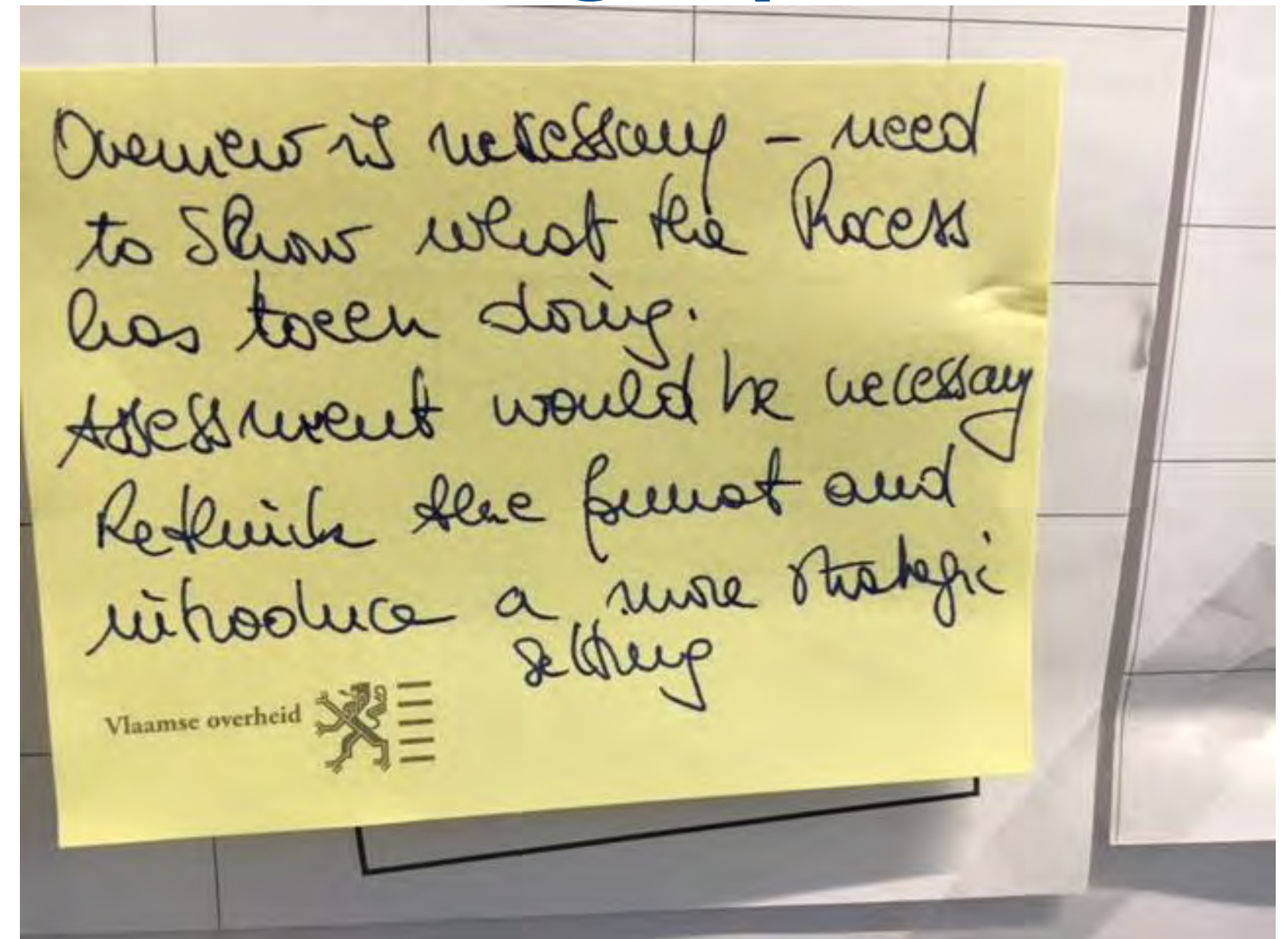
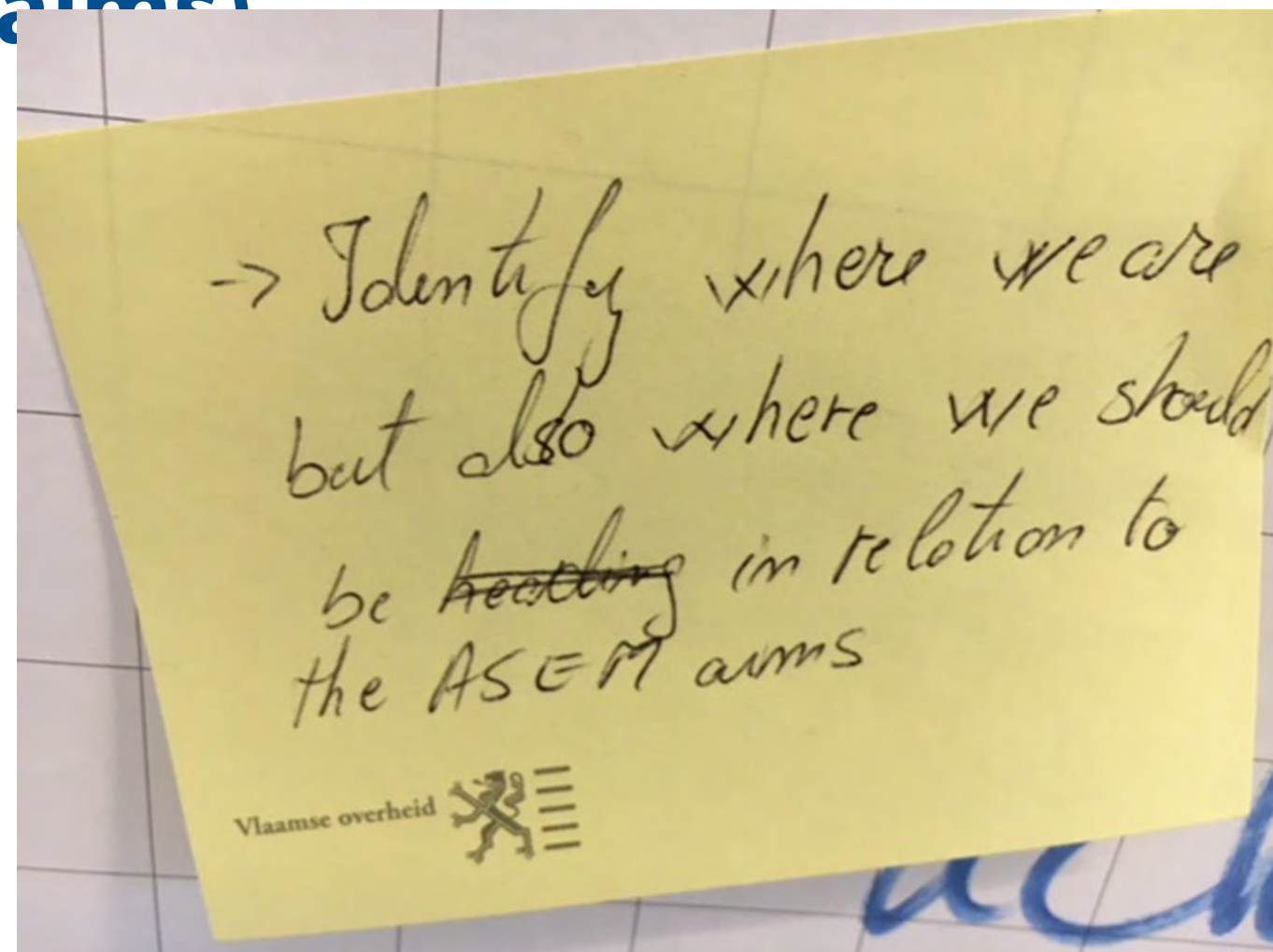
Features and objectives of revised stocktaking report

- Information for different levels (serving different needs)
- Matrix with features of initiatives



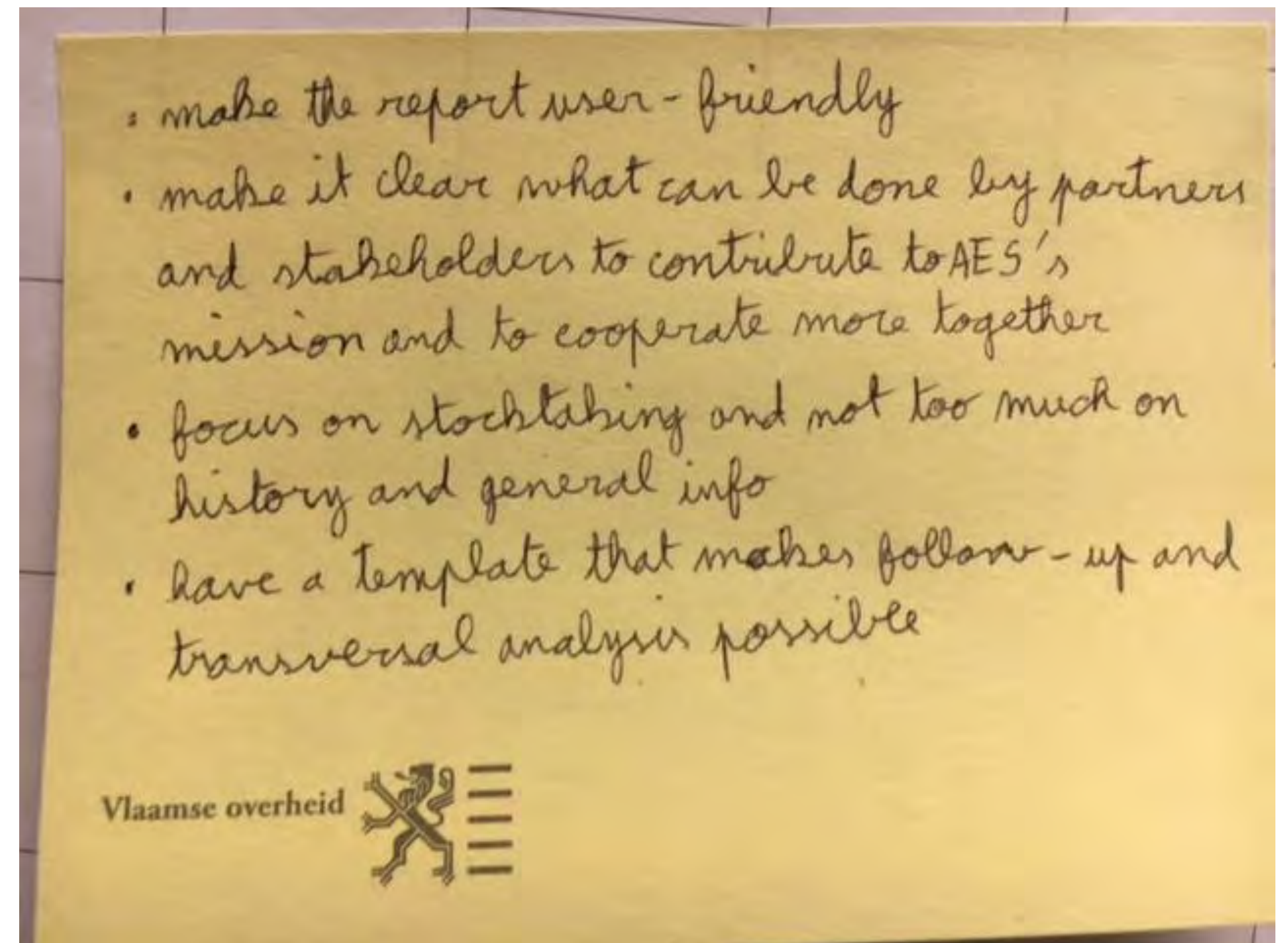
Features and objectives of revised stocktaking report

- Overview about what the process is doing, 'where are we'
- But also the strategic setting (and reporting against the strategic aims)



Features and objectives of revised stocktaking report

- Recommendations for partners and stakeholders
- Should give a clear follow up: what are next steps? What do we need?
- Should contain transversal analysis



Structure of the report

1. Introduction

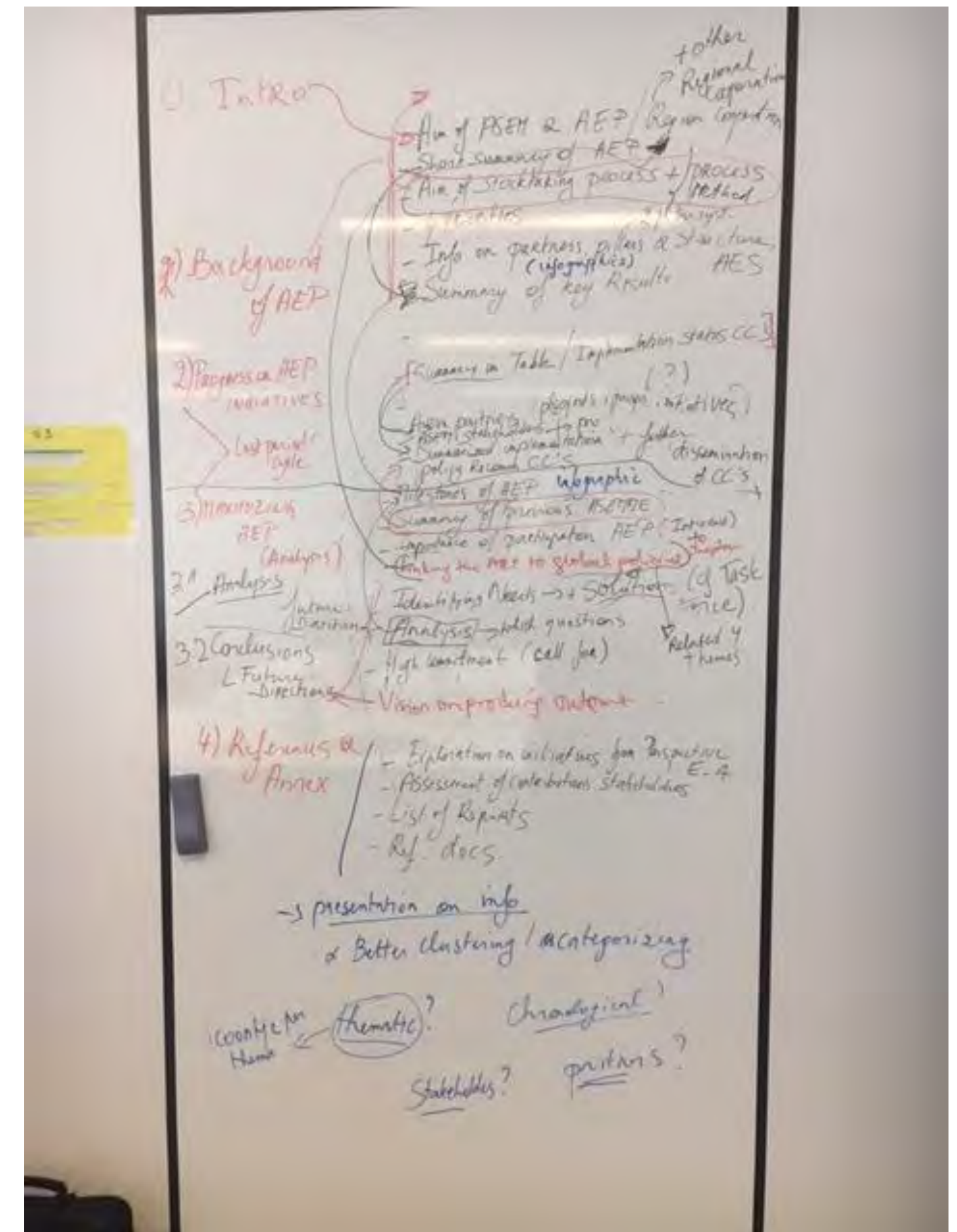
- ✘ Introduction to ASEM and ASEM Education Process
- ✘ AEP within regional and international cooperation and policies
- ✘ Aim of Stocktaking process
- ✘ Methodology of Stocktaking

2. Background on AEP

- ✘ Info on partners and structure
- ✘ Visuals of history, milestones,...
- ✘ 4 priorities explained
- ✘ ASEM Education Secretariat

3. Progress of AEP (input from questionnaires)

- ✘ Overview in table (target groups, type of activities, countries involved, hyperlinks)
- ✘ ASEM Partners Initiatives and Programmes: description of progress, hyperlinks to documents, challenges and plans,...
- ✘ ASEM Stakeholders Initiatives and Programmes: description of progress, hyperlinks to documents, challenges and plans,...



Structure of the report (2)

4. Analysis of AEP (input from questionnaires)

- Analysis of previous chapter: synergies or possible synergies between initiatives
- Strengths & Needs
- Linking to research findings, policy developments (regional, international, local)
- Recommendations for the further process

5. Conclusions

- Future direction and expected outcomes Recommendations
- for upcoming Chair's Conclusions
- Call for involvement/commitment with concrete suggestions



A few questions..

- Does this meets your expectations of the stocktaking report?
- What is missing?
- Do you have other questions or suggestions?
- And last but not least...

Thanks you for not forgetting the questionnaire 😊

