

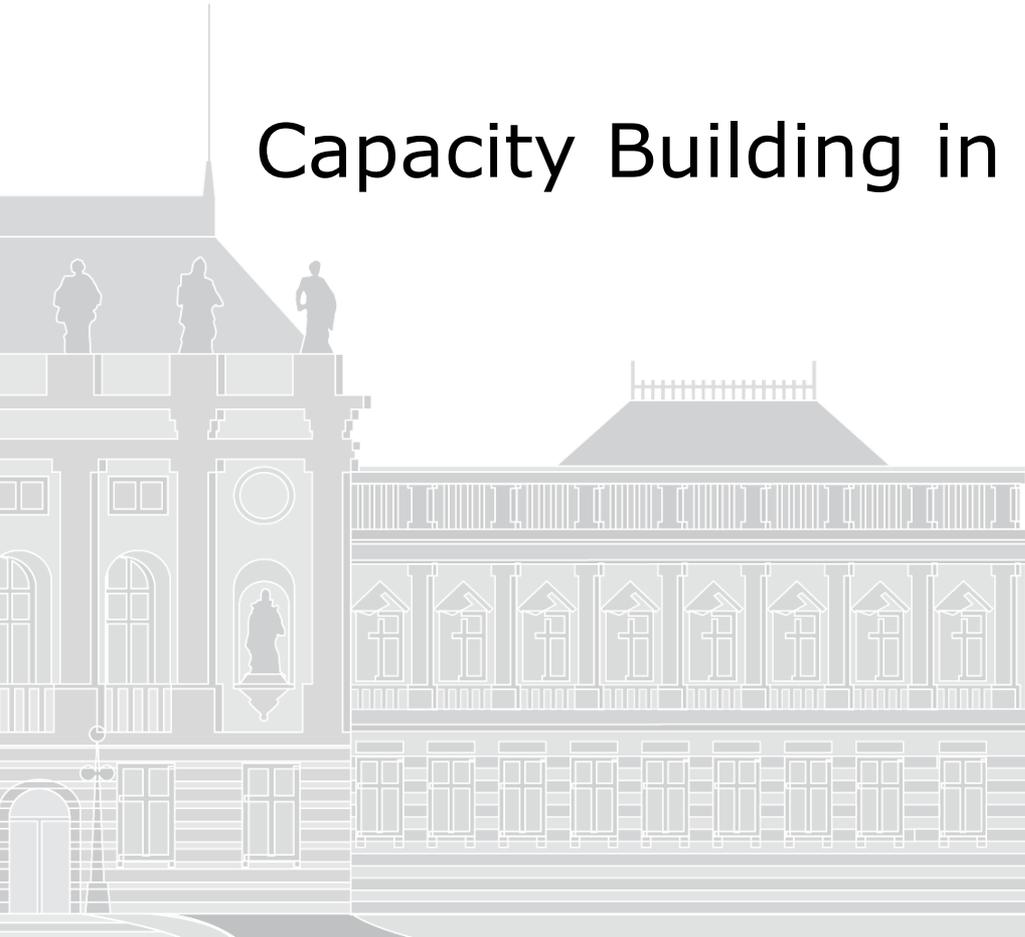
Erasmus+

Capacity Building in Higher Education

CONTESSA – Contemporary Teaching Skills for South Asia

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CONTESSA – Contemporary Teaching Skills for South Asia

Duration: 3 years

Programme Countries:

Austria

Germany

Partner Countries:

Cambodia

Sri Lanka

Coordinating Institution: University of Graz / AUSTRIA

Project Initiation: Idea



Setting up a partnership between European and Asian HEIs for the further development of teaching skills.

Implementation of contemporary pedagogic approaches in teacher education.

CONTESSA

The project

- is centred on curriculum development
- provides innovative learning and teaching tools
- includes methodologies and pedagogical approaches
- offers ICT-based modules by means of flexible learning paths

Results

- Development of a train-the-trainer programme for higher education didactics (for university teachers working with student teachers)
- Development of five online-modules for teacher education
- Adaptation of the online-modules for teachers further training (in-service teachers)

WP 1: Preparation

Work package 1 provides all necessary information the team members require for effective task completion from the very beginning.

- Project Logo
- Homepage
- Project Manual
 - Detailed work-package specification
 - Task-division
 - Timelines with milestones and deliverables
 - Budget
 - Responsibilities

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WP 2:

Development I - Train-the-trainer

To arrive at an up-to-date teacher education, first of all teacher educators as one main target group have to be addressed.

This work package offers a comprehensive train-the-trainer programme including contemporary educational theories, approaches and methods.

WP 3:

Development II – Teacher Education

- Is the second core element of the project
- Aims at the development of teaching skills for student teachers and in-service teachers
- Didactic contents and tasks in cooperation with the South Asian HEIs
- TUD provides an e-didactic concept and handles the technical realisation of the online learning platform

Development of ICT-based modules

- Profession-specific basic competences
- Competence-oriented didactics
- Student-oriented education
- Inclusion and Diversity
- Coherence between didactic methods and learning targets

WP 4: Quality Assurance, Evaluation and Validation

- Several testing phases
- Internal as well as external evaluations
- The definition of improvement measures

WP 5:

Dissemination and Expoitation

Provides a guideline for the dissemination of the project results to different target groups:

- professionals
- students
- public
- science

With various academic and non-academic activities.

WP 6: Management

- Overall financial and organisational management
- Monitoring of the project's progress in terms of deliverables, milestone, task completion and resources

Organisation of the project implementation

Year 1-2:

- Development of online-modules
- Elaboration of working materials
- Acquisition of technical resources
- Evaluation formats
- Train-the-trainer programme

Year 3:

- Implementation of the online-modules
- Testing
- Evaluation

Defining necessities



Who do I need for a successful and sustainable project realization?

Finding project partners

- HEIs offering teacher education
- Regional distribution
- Support from the head
- Public/private
- Ethnic distribution



FULL PARTNERS

Consortium:

- Technical University of Dresden / GERMANY
- University of Colombo / SRI LANKA
- Open University of Sri Lanka / SRI LANKA
- University of Cambodia / CAMBODIA
- Paññāsāstra University of Cambodia / CAMBODIA

Defining **roles, functions** and **tasks** !

ASSOCIATED PARTNERS

Roles & Functions

- Expertise
- Information suppliers
- Reaching of target groups
- Implementation of new programmes
- Multipliers
- Dissemination
- Sustainability

Defining **roles, functions** and **tasks** !

Associated partners

- ✓ University College of Teacher Education, AUSTRIA
- ✓ Ministry for Education, Youth and Sports, CAMBODIA
- ✓ National Institute of Education (NIE), CAMBODIA
- ✓ University of Jaffna, SRI LANKA
- ✓ Little Smile, SRI LANKA
- ✓ National Institute of Education (NIE), SRI LANKA
- ✓ University Grants Commission (UGC), SRI LANKA

Establishing of partnerships

- On site
- Intermediaries
- Agencies and Delegations

Making collaborations a success

- Informed
- Strategic
- Simple
- Crystal clear
- Joint!

Support National Agency

- Information events
- Individual advice
- Incentive financing
- Check of project proposal

What are the challenges in cooperating

- Time limit
- Getting in contact
- Flow of communication
- Completion

Personal challenges

- Patience
- Continuity
- Insistance
- Stubbornness