



Asia-Europe Meeting

# COLLABORATION TO STIMULATE TRANSITION BETWEEN EDUCATIONAL LEVELS AND SYSTEMS

WORKSHOP 2  
13.00 - 17.00

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# WORKSHOP

The workshop addresses the benefits, impacts and challenges for institutions and systems within initial education, higher education and (continuous) vocational education and training in co-operating with each other

# KEY WORDS AND CONCEPTS (TO NAVIGATE AROUND)

Knowledge-based economy

4<sup>th</sup> industrial revolution

Lifelong learning

Customization of products and services

Financial constraints

Diversification of the learners' population

Rapid pace of economic and technological development

# INDIVIDUAL LEARNING PATHWAYS: ADVANTAGES

address specific characteristics, skills and learning styles of individuals

- result in enhanced motivation to learn and develop professionally

may be conducive to economizing costs

- shorter duration of tuition, a more efficient use of the skills available to build on

offer flexibility in terms of the adaptability to the changing labour market demand

- by a prompt response to the changing situation caused by a diversity of factors (e.g. locally )

# INDIVIDUAL LEARNING PATHWAYS: DISADVANTAGES

require an overhaul of the teaching and learning process

- including a wide use of ICT tools, blended learning, etc.), that is – establishment of an innovative learning environment complete with teaching and learning materials and tools, including WBL (may be a costly undertaking!)

require new teacher skills and behaviors and hence

- a comprehensive, efficient and attractive system of in-service teacher training together with a system of incentives for teachers to change their behavior and culture of teaching, as well as a wider involvement of people from industry as teachers/instructors/mentors, both of which are ambitious and costly challenges

# WHAT IS NEEDED NATIONAL LEVEL

an appropriate national legal framework

national and sector qualifications frameworks

a sound system of recognition of qualifications/ competences built on learning outcomes to ensure permeability and progression routes

a comprehensive QA system to address the needs of VET and higher education and a pool of trained assessors

# WHAT IS NEEDED

## INTERNATIONAL LEVEL

strong interaction and cooperation of experts internationally

- to ensure mutual learning and exchange of best practices (e.g. an e-platform, publications, joint projects)

expert teams to comprise a mix of labour market players, lawmakers and educators